AIM AND SCOPE

In this MA course, open also for Ph.D students, and those interested from other departments, is composed of a series of lectures and seminars. We address the basic issue: what is needed for economic success in countries where it is no longer the Communist past that defines the path of current development? What is the reason that there are more failures than successes? And how can countries at medium level of development cope with the challenge of global and European markets? What is the role of IMF, World Bank and the EU in shaping policies? How do privatization and corporate governance, financial sector reform and institution building contribute to development? Do country studies and regional perspectives corroborate theoretical insights? And what is needed for growth to sustain so that emerging economies could surpass the threshold of underdevelopment? Is there any commonality with the challenge faced by other countries of the same level of development, as Ireland, Turkey, Mexico or Chile?

Methodology

Lectures are meant to introduce the broad topic, the debates in the literature and major issues. Individual processing of the required readings is the way to complement introduction with analytical and factual evidence. Seminars are meant to be interactive, with one participant presenting the topic based on /some of the/ recommended readings, which is followed by open discussion of related issues. In ideal cases there is no overlap between the three, but controversies over major/principal questions are encouraged. Minor points, such as of clarifications and details, should be discussed during office hours or before/after the class.

Required and recommended papers are generally non-technical economic texts addressed to the general reader. Formal economic background is though a positive advantage; however it is NOT a precondition for taking this class. The course aims at creating a broad analytical competence in the emerging economies that allow future IR specialists to take up responsibilities in the state administration, banking and business alike. Missing background information is best picked up
from the reference volumes listed below. These are available in the CEU Library/where all required and recommended readings are also available in the original/. Required and recommended books are available at CEU library.

REFERENCE VOLUMES


GRADING: 15 p.c interactive and regular participation in each class/leave on prior approval only/;
    20 p.c. in-class presentation and follow-up debate/ at least one item of the recommended sources is required/;
20 p.c. midterm quiz, on **4 February, 2013/Monday**/no lecture, closed book, facts and figures/;

25p.c. book reivew/1.5 space, character size 12, max 10 pages, written on a book of a freely chosen topic within the boundaries of the course, to be approved by the lecturer; to be submitted in printout form by **18 March, 2013/Monday**18 hrs at latest;

20 p.c. final closed book quiz, to be written on **27 March, 2013, Wednesday**..

Grades are non-negotiable, but additional/voluntary taken assignments in the form of book reviews do improve the final score, to be communicated by 10 April, 2013, 19.00 hrs via Infosys/unless CEU level decides otherwise/.

COURSE OUTLINE AND READINGS

Emerging Economies and Transforming Economies: Overlaps and Differences /week of 7 January/


KRAMER, M./2011/: The demise of the Soviet bloc. *Europe-Asia Studies*, vol.63.no.9, pp1535-1590..
Policy and Institutional Choices: The Political Economy of Success  
/week of 14 January/


Recommended: WINIECKI,J,ed/2009/: Competitiveness of New Europe. London: Routledge./take one chapter for presentation!./


From Washington Consensus to Post-Washington Consensus: the Experience of Emerging Economies  
/week of 21 January/


Why Good Policies Deliver First Pain: the Transformational Recession

/week of 28 January/


4 February., Monday : MIDTREM QIUZ/closed book, facts and figures/no class on Wednesday/

Microeconomic Foundations of Lasting Efficiency: Privatization and Corporate Restructuring

Week of 11 February/


Laying the Groundwork for Sustaining Growth: Solid Finances

/week of 18 February/


**Recommended:** BANGAKE, Ch. – EGGOH, J. /2011/: Further evidence on finance-growth causality: a panel data analysis. *Economic Systems*, vol.35.no.2., pp.176-188.


POGOSYAN, T. - POGOSYAN, A. /2010/: Foreign bank entry, bank efficiency and market power in CEE. *Economics of Transition*, vol.18.no3., pp.571-598.

**Testing Theories of Institutional Change: the Myth of Hungarian Gradualism**

**/ week of 25 February/**


CSABA, L. /2011/: And the first shall be the last. *Hungarian Studies*, vol.25.no.2., pp.235-248.

**Russia: a New Emerging Economy in the Putin Era?**

**/week of 4 March/**


**Recommended:** SCHURKOV, O./2012/: New elites and their influence on entrepreneurial activity in Russia. *Journal of Comparative Economics*, vol.40.no.2.pp240-255.


**Growth in Emerging Economies: Mirage or Reality?**
*week of 11 March*

**Required:** DARVAS, Zs./2011/: Beyond the crisis: prospects for emerging Europe. *Comparative Economic Studies*, vol.53.no.2.pp 261-290/also online/.

**Recommended:** IRADIAN, G./2009/: What explains the rapid growth in transition economies? *IMF Staff Papers*, vol.56.no2,pp811-851/also online/.


**Does Emerging Economies’ Experience Disprove Economic Theories?**
*week of 18 March*


WANDEL, J.—OIENIADZ, A.- GLAUBEN, Th./2011/: What is success and what is failure of transition? A critical review of two decades of

**Summary Assessment and the Post-Transition Perspective**

/25 March, Monday, lecture and seminar together/


**Recommended:** Popov, V/2010/: Putting the success stories in the post-communist world into a broader perspective. *Society and Economy*, vol.32.no.1, pp 83-102.


Ágh, A./2010/: Regionalization as a driving force for EU widening: recovering from the EU ‘carrot crisis’ in the ‘east’. *Europe-Asia Studies*, vol.62.no.8, pp 1239-1250


27 March, 2013, Wednesday: FINAL QUIZ/facts and figures

10 April, 2013, Wednesday: : GRADES/unless administration decides otherwise

**NOTES:** Instead of the essay in this course you are required to produce a book review on a volume of your choice of about 10 pages/1.5 space/ as approved by the lecturer. This should cover one among the newest items of the literature, consisting of 7 pages of description and 3 pages of evaluation. Good reviews may be published.

The book review is meant to prepare you for your MA thesis and checks analytical ability, while quizzes check facts and figures. Each assignment must be written in full conformity with CEU standards/double submissions are eg penalized, and so is plagiarism/..
All potential complaints, improvements, second reading, additional submission must be finally settled by 10 April, 2013 Wednesday, 18 hrs.

CONSULTATIONS: preferably before and after class, and during office hours upon prior registration on the sign up sheet, and regularly via e-mail. In case of serious trouble limiting your ability to meet any of the above listed deadlines or deliver, please send me an e-mail in advance. Likewise if you are pressed to miss a class, this may happen only upon prior agreement. Missing deadlines automatically deduces 5 p.c. of your performance. Passing grade/C plus/ is according to IRES practices 70 per cent.

Budapest, 24 October, 2012

Prof. László Csaba, IRES and Member of the HAS
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