Research in EU integration and governance

Doctoral School of Political Science, Public Policy, and International Relations
PhD core course (Public Policy Track)

PART I (2 credits)
Fall Term 2015 (AY 2015/2016)

Course convenor: Dr Youngmi Kim, Associate Professor (International Relations/School of Public Policy)
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Times and venue:
Tuesdays 3.30-.5.10pm
Vigyazo F. u. 2, rm 213

Course objectives
This class aims at preparing students for independent and advanced-level research in the field of European integration studies. The course provides access to core debates in European integration studies by critically reviewing existing research in the light of new empirical findings. It particularly emphasises questions related to the analysis of policy-making and governance in a multi-level political system. The course exposes students to theoretical frameworks and methodological tools of different disciplines in EU studies, and to how concepts and research perspectives developed during particular phases of European integration. In this the class aims at helping students to advance their own conceptual and empirical research frameworks and to situate themselves and their respective research projects in the wider disciplines of European integration studies. The course is delivered in two parts (I and II). Students are required to sign up for both parts in order to meet the course requirements. This syllabus refers to Part I only.

Learning outcomes
At the end of this course students will have the ability to critically apply core theories and research perspectives in European integration theory to different empirical contexts in an innovative manner, thus contributing both to empirical and theoretical innovation. They will have developed an understanding of core conceptual, methodological as well as empirical challenges with regard to researching a range of different issues in contemporary EU governance and policy. Moreover, students will be able to apply a number of core academic practices and will have developed oral and written presentation skills which are required for communicating the results of complex and advanced-level studies to different audiences (academic, professional expert setting, interested public).
### Course schedule

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* Rescheduled. No classes on 27 October and 3 November.

### Session formats

The course sessions follow different formats. Each format requires students to provide a specific type of input.

#### Study Reviews

1 lead presenter/2 discussants

The purpose of a Study Review is to substantially engage with a major research in EU studies. The research should have been influential in shaping our understanding of a particular issue in EU integration (governance, integration, institutions and institutional change) and the way we approach new research (theory, perspective, method). The **lead presenter** prepares the reference study for discussion (20-min presentation) and also develops a set of comments on what in their view the study contributes to the field of European studies in general and more specifically to a particular sub-field or issue area. This should be submitted to the course convenor the evening before class. Each **discussant** presents a short summary of one of the articles in the core readings and discusses them in relation to the presenter’s contribution (10-15 min).

#### Academic Practice Seminars

1-2 rapporteurs
This format addresses issues of academic practice such as teaching, networking, fundraising and dissemination by referring to practical resources of researchers and teachers. For each session rapporteurs will prepare short background information (10 min presentation) for class discussion.

**Course requirements and workload**

Class participation is mandatory for this class. Students missing more than two sessions might not receive a passing grade for this course. The successful completion of the course requires active participation in class.

**Assignments**

Students will need to complete a review paper (3,500 words) at the end of this class. The review paper engages with a particular study and critically discusses it. Papers can be related to the topic of the lead presentation given in class. Please agree your review paper topic with the course convenor before 13 November, 2015 5pm. The final review paper needs to be submitted electronically through the course e-learning website by 20 December, 2015 5pm. Please note that paper deadlines are final and failure to submit in time will automatically result in a reduced or failing grade.

Individual students need to act as:
- lead presenter x2
- discussant x4
- presenter in Academic Practice Seminar x1

Your final grade will be composed of the grade of your research paper (40%), your accumulated grade from acting as LP/D/R (40%) and your participation in general class discussion (10%).

All written work for this class must be properly referenced, with a standard form of citation used. You must also include a bibliography of all works referred to. All written contributions need to be original, i.e. produced exclusively by the student who submits the work. References to all other sources must be clearly indicated following accepted academic standards. Any text reproduction which is not clearly identified will have to be considered as plagiarism and, consequently, the submitted work will be acknowledged with no more than 0% of the mark. In such a case your work will be submitted to the responsible academic committee for academic dishonesty of your respective department and/or the university.

**Readings for this class**

All readings for this course are available through the CEU library. Most readings are available in electronic format. This includes book chapters. You can access the library’s e-book holding by visiting the relevant bibliographic entry of the publication in the main library catalogue. You need to be on campus or connect via VPN to the CEU network. Do note that most publications by Oxford University Press are available via the [www.oxfordscholarship.com](http://www.oxfordscholarship.com) database, which is part of the CEU
library connection. Students can also access most readings via the course website (see below).

Access to the course website on CEU e-learning
For accessing the course website on the CEU e-learning platform you will need an enrolment key which you can request from the course director. The direct link to the course website is http://ceulearning.ceu.hu/course/view.php?id=3703

Literature
As a PhD course, this class builds on active participation and the research interests of its members. The selection of readings is not limited to the suggestions which appear in the course outline. The reading list will be discussed and revised in regular intervals. Required readings are posted on the e-learning platform (http://ceulearning.ceu.hu/). Please check it each time before you prepare for individual classes!

Reference post-graduate textbooks (do note the year of publication)

Reference advanced undergraduate textbooks (do note the year of publication)

Journals (all available at CEU)
1 Introduction and course overview

Core readings

Additional readings
Stanley Hoffmann. 1966. “Obstinate or Obsolete? The Fate of the Nation State and the Case of Western Europe.” *Daedalus* 95: 892-908.

2 Study Review: The EU in crisis (1). The end of Schengen and the failure of the Asylum Policy

Core readings

Additional readings
For regular updates: [http://www.ft.com/intl/migration](http://www.ft.com/intl/migration)

3 Study Review – European integration

Core readings

Additional readings

4 Study review: Europeanization and Enlargement

Core readings

Additional readings

5 Study Review – EU governance

Core readings

Additional readings


### 6 Academic Practice Seminar: Design and Methods in European Studies

Are European Studies part of Area Studies? What does inter-disciplinarity mean? Are methodological discussions and ES a contradiction in terms? This Academic Practice Seminar discusses questions of design and methods in European Studies.

**Core readings**


**Additional readings**


### 7 Reading Week

### 8 Study Review: Institutions and Governance

**Core readings**


**Additional readings**


9 Study Review: Democratic Deficit and the Rise of Populisms

Core readings


Sedelmeier, Ulrich (2014) Anchoring democracy from above? The European Union and democratic backsliding in Hungary and Romania after accession *Journal of Common Market Studies*, 52 (1). 105-121

Additional readings


**10 Academic practice seminar: Securing research support in European Studies**

Presenters will conduct preliminary research on possibly sources of funding (research, networking, collaboration) in European Studies. What are the main sources of funding in European Studies? What is being funded? Who is being funded?

**11 Study Review Europe in Crisis? The EU and the Eurozone**

*Core readings*


*Additional readings*


**12 Academic practice seminar: Textbooks in European Studies**

Presenters will review of major textbook used as a teaching resource in degree programs focusing on EU studies. What are core textbooks suitable for either the BA and MA level or both? What are key book series and publishers relevant to the field? What other sources will you use for teaching (official, unofficial, academic, non-academic, media)?