Course description

Recent years have seen an explosion of empirical and normative scholarly interest in citizenship across many disciplines. The primary aim of this course is to provide an overview of the main topical issues and scholarly perspectives related to citizenship in the European context. The course will examine how the different normative theories of citizenship address the challenges raised by European integration, migration, state succession and external minority protection. A special emphasis will be given to the analysis of current trends in citizenship legislation. We will approach contemporary citizenship debates focusing on the different citizenship constellations in Europe. The course will offer a normative overview and comparative institutional analysis of citizenship regimes in the European Union with a special emphasis on naturalization policies and quasi-citizenship practices.

After a general introductory session on the emergence of citizenship rights, we will overview the main normative citizenship regime types, contemporary debates on the future of bounded citizenship, and discuss theories related to transnational citizenship. We will then turn to the methodological dilemmas related to the study of nationalism and will investigate how normative theories can be tested by institutional analysis. After the methodological introduction and the overview of the EUDO Citizenship database, we will explore the meaning of European Union Citizenship through relevant case law. The following classes will focus on the overview of naturalization policies in the EU-15, then in the EU-13 countries. We will analyze current citizenship trends and practices in the European Union with a special emphasis on ethnic selectivity policies in the old and the new EU member states. A special session will be reserved for the in-depth study of citizenship legislation in the Post-Soviet and the Post-Yugoslav regions. In the last class, we will look into two contemporary debates and investigate the normative and institutional dilemmas of denizenship and citizenship tests.

Requirements

Students registered for this course are expected to attend classes and participate in the discussions. All students must read all the readings, and give one presentation. In-class presentations should connect the argument to other relevant readings, and explain how the assignment’s argument contrasts with, contradicts, confirms, clarifies, or elaborates the analyzed institutional practices. Depending on the topic, students will be encouraged to offer a general overview of the practices present in Europe, or focus on the specificities of a certain region. Students presenting at the last sessions will have the opportunity to provide comparative institutional analysis, or apply a normative approach to a concrete case. It is highly recommended that students choose a presentation that will also serve as a topic for the final paper.
Seminar paper requirements

Students are to prepare a final paper (minimum 2,500 words plus bibliography) on a subject connected to the topics discussed in the course. Both normative discussions of citizenship theories, empirical/institutional analysis of individual citizenship regimes, and comparative analysis of citizenship legislation are welcome. Papers should include the critical and comparative analysis of class readings on the topic and include ideas on the applicability of the readings. Papers submitted after the deadline will be marked down by half of a letter grade per day. Final grades will be calculated on the basis of the above; also, class attendance, preparation and participation will be factored into the final grade.

Seminar papers are evaluated according to a number of criteria including the
a, scholarly relevance of the research;
b, the relevance and adequacy of the research methodology;
c, critical use of a wide range of literature and theories;
d, originality of the argument;
e, consistency and coherence of the argument;
f, form and language of the presentation.

Course evaluation

Class participation and activity: 20%
In-class presentation: 30%
Seminar paper: 50%

Schedule and readings

Class 1.
Introduction: Bridging the normative-empirical divide: the methodology of the study of citizenship

Readings


EUDO Citizenship Database. [http://eudo-citizenship.eu/](http://eudo-citizenship.eu/)

Class 2.
What is citizenship and why does it matter?

Readings


Recommended readings


Class 3.
Cosmopolitanism v. nationalism: the normative debate

Readings


Recommended readings


**Class 4.**

**Towards transnational and postnational citizenship?**

*Readings*


*Recommended readings*


**Class 5.**

**EU citizenship**
Reading


Recommended readings


Presentation 1: European citizenship: case law

Class 6.
Citizenship trends in the EU-15

Readings


Recommended readings


Presentation 2: Post-colonial citizenship regimes

Class 7.
Citizenship trends in the EU-13

Readings


**Recommended readings**


**Presentation 3: Citizenship struggles in the EU-13 states**

**Class 8.**

**Comparative citizenship frameworks and case studies**

**Readings**


**Recommended readings**


Presentation 4: Comparative case studies

Class 9.
Citizenship tests

Reading


Recommended readings


Presentation 5: Citizenship tests in the EU

Class 10.
Citizenship and voting rights

Readings


Recommended readings


Presentation 6: Non-resident voting rights.

Class 11.
Should citizenship be sold?

Reading

Dzankic, Jelena. Investment-based citizenship and residence programmes in the EU. EUI Working Papers. RSCAS 2015/08

Recommended readings


Ayelet Shachar - Rainer Bauböck (eds.). Should Citizenship be for Sale? EUI Working Papers. RSCAS 2014/01

Presentation 7: Investment based citizenship

Class 12.
Student Presentations

Presentations 8-12.