COURSE SYLLABUS

Nationalism, national identity, national feeling: the sociological and socio-psychological approach

Instructor: András Kovács
Professor of Nationalism Studies Program – Director of Jewish Studies
Central European University
Fall Semester 2014 – 2015 year
Course level: MA
# 4 Credits (#8 ECTS Credits)
Core Course
Course e-learning site: http://ceulearning.ceu.hu/course/view.php?id=3306
Office hours: days, location FT 204

Course Description

The course will concentrate on the most influential sociological and social-psychological theories of nationalism, national and ethnic identity, national feeling, majority-minority relations and ethnic conflicts. After a general introduction, the lectures will deal with sociological and socio-psychological theories on national, ethnic and supranational identities, with the theoretical interpretations of group relations, like assimilation, dissimilation, and, finally, with the sociology and social-psychology of attitudes, stereotyping, prejudice. Special attention will be given to the methods of empirical sociological investigation of the subject.

Learning Outcomes

After having completed the course students will

- understand the basic differences between the normative and empirical approach to ethnicity and nationalism;

- understand the most important theories on ethnicity and apply them in empirical research on ethnicity in different contexts

- understand the process of construction of (ethnic or national) minority, national and supranational identities and analyze it by using empirical methods of text analysis (content analysis, discourse analysis)
- have an overview about the most frequently discussed sociological and social-psychological theories of identity, especially of national and ethnic identity, and about the most important empirical studies on the subject

- understand the problems of “groupness”, and analyze the constructions of “groupness” in ethnic group conflict

- understand the process of assimilation, ethnic retention and dissimilation, and will be able to analyze different minority group strategies in modern societies

- have be familiar with the quantitative and qualitative methods of empirical studies used in sociological investigation of national, minority ethnic and supranational identity

**Course Requirements**

Students registered for this course are expected to attend class regularly, read the assigned readings every week and participate in class discussions. All students are expected to present at least one text (or two shorter texts) as introduction to the discussion on the given subject. The presentations should be summarized on a handout, 1-2 pages in length. The summaries should incorporate critical reactions to the readings and can also include issues that were raised in prior classes and readings. These comments are intended to help students clarify their own thinking and to raise issues that help structure the class discussion. The handouts should be submitted by email by 10 am on day before the corresponding class.

The participants of the course will also be required to prepare a final paper or a Student Research Project (ca. 10 typewritten double spaced pages) on a subject connected to the topics discussed in the course. The literature for the final paper should be based on the common readings and on individual research.

**Course evaluation**

Class participation and activity: 20%
In-class presentation: 30%
Final paper: 50%
COURSE SCHEDULE

Class: NATI 5002 - Nationalism and National Feeling: the Sociological and Social-psychological Approach

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<thead>
<tr>
<th>Time</th>
<th>Date</th>
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<tbody>
<tr>
<td>15:30 - 17:10</td>
<td>Tuesday 10/Sep/2013</td>
<td>N13 001 - Nador 13 - 0. floor</td>
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<td>15:30 - 17:10</td>
<td>Tuesday 17/Sep/2013 - 01/Oct/2013 weekly</td>
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<td>13:30 - 15:10</td>
<td>Thursday 19/Sep/2013 - 05/Dec/2013 weekly</td>
<td>N13 001 - Nador 13 - 0. floor</td>
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<td>15:30 - 17:10</td>
<td>Tuesday 08/Oct/2013</td>
<td>103 Gellner Room - Monument Building - 1. floor</td>
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<td>15:30 - 17:10</td>
<td>Tuesday 15/Oct/2013 - 05/Nov/2013 weekly</td>
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<td>15:30 - 17:10</td>
<td>Tuesday 12/Nov/2013</td>
<td>103 Gellner Room - Monument Building - 1. floor</td>
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<td>15:30 - 17:10</td>
<td>Tuesday 19/Nov/2013 - 03/Dec/2013 weekly</td>
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Date. Session title.

1. week - Introduction;

2 – 3. week - Identity, group identity, ethnicity, ethnic identity: concepts and debates
Readings:
Sarbin-Scheibe, Taifel(1), Brubaker-Cooper, Bar-Tal, Brubaker 1, Brubaker-Loveman; Calhoun – Brubaker debate, Gans 1

4 – 6. Week - National identity, religious identity, nationalism, patriotism, supranational identity
Readings:
a) Smith 1, Guibernau, Brubaker 2,
b) Dekker et al., Shulman, Schatz, Weiss;
c) Smith 2., Chryssochoou, Castano, Bruter,

7 – 8. week Social groups, intergroup relations, majority, minority, assimilation, cultural pluralism
Readings:
a) Taifel2, Taifel 3.
b) Gordon, Morawska, Gans, Brubaker

9 -11. week - Ethnic and national stereotypes and prejudices
Readings:
12. week  - Summing up

**Literature**

**1. Identity, social identity, ethnic, national and supranational identity;**

A)  
- Henri Tajfel: Ch. 12, Social categorization, social identity and social comparison  
- Rogers Brubaker – Frederick Cooper: Beyond ‘Identity’.  
  In: Theory and Society. See Introductory reader.  
- Daniel Bar-Tal: Group Beliefs as an Expression of social identity.  
- Rogers Brubaker: Ethnicity without groups. (Brubaker 1.)  
- Rogers Brubaker, Mara Loveman, & Peter Stamatov: Ethnicity as cognition.  
- Rogers Brubaker: Neither individualism, nor `groupism`. A reply to Craig  
- Craig Calhoun: The Variability of Belonging: A Reply to Rogers Brubaker.  
- Herbert J. Gans: Symbolic ethnicity: the future of the ethnic groups and cultures  
  in America. Paper, 24 pages

B)  
  Ch.4. p. 71-98  
  Nations and Nationalism 10 (1/2), 2004, 125–141.  
- Rogers Brubaker: Religion and Nationalism: Four Approaches (Brubaker 2.)  

C)  
- Stephen Shulman: Challenging the civic/ethnic and West/East dichotomies in the study of nationalism.  
- Hilde Weiss: A Cross-National Comparison of Nationalism in Austria, the Czech and Slovak Republics, Hungary, and Poland.

D)

- Anthony D. Smith: A Europe of Nations. Or the Nation of Europe?
- Xenia Chryssochoou: Memberships in a superordinate level: re-thinking European Union as a multi-national society.
- Emanuelle Castano: European Identity: A Social-Psychological Perspective.
  In: R. K. Herrmann et al. (ed.): Transnational Identities. Becoming European in the EU. p.. 40 – 58.

2. Social groups, intergroup relations, majority, minority, conflict, assimilation, pluralism

A)

- Henri Tajfel: The attributes of intergroup behaviour.
  Henri Tajfel: Human groups and social categories. Ch. 11. Cambridge Univ.
  Press, Cambridge, 1981 (pp. 228-253). (Tajfel 2)
- Henri Tajfel: The social psychology of minorities.

B)

  Oxford Univ. Press, New York, 1976. Ch. 3.; 5.; p. 60-83; 115-159.;
- Herbert J. Gans: Toward a reconciliation of ‘assimilation’ and ‘pluralism: the interplay of acculturation and ethnic retention.
- Rogers Brubaker: The return of assimilation? Changing perspectives on immigration and its sequels in France, Germany and the United States. (Brubaker 3.)

3. Ethnic and national stereotypes, prejudices

A)

Addison-Wesley, Reading, Mass. 1954 (first edition); Part I. Ch. 1-3. (pp. 3-46).

- Henri Tajfel: Human groups and social categories.


B)

- Donald P. Green and Rachel L. Seher: What role does prejudice play in ethnic conflict?
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<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Sept. 17</td>
<td>Intro</td>
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<td>Sept. 19</td>
<td>Intro</td>
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<td>Sept. 24</td>
<td>Identity, group identity, ethnicity, ethnic identity: concepts and debates</td>
<td>Sarbin-Scheibe; Tajfel 1</td>
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<td>Sept. 26</td>
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<td>Oct. 1</td>
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<td>Bar-Tal; Brubaker -Cooper</td>
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<td>Oct. 3</td>
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<td>Brubaker 1; Brubaker -Loveman;</td>
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<td>Oct. 8</td>
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<td>Ethnicity intro+ Gans1</td>
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<td>Oct. 10</td>
<td>National identity, religious identity</td>
<td>Smith1; Guibernau</td>
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<td>Oct. 15</td>
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<td>Brubaker 2</td>
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<td>Oct. 17</td>
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<td>Decker, Shulmann</td>
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<td>Oct. 22</td>
<td>Nationalism, patriotism: empirical research</td>
<td>Schatz, Weiss</td>
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<td>Oct. 24</td>
<td>Supranational identity</td>
<td>European identity intro+ Smith2;</td>
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<td>Oct. 29</td>
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<td>Chryssochou</td>
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<td>Oct. 31</td>
<td>Social groups and intergroup relations</td>
<td>Tajfel 2, Tajfel 3</td>
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<td>Nov. 5</td>
<td>Assimilation, integration, cultural pluralism</td>
<td>Assimilation intro+ Gordon</td>
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<td>Nov. 7</td>
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<td>Gans2, Morawska, Brubaker4</td>
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<td>Nov. 12</td>
<td>Social stereotypes, stereotyping, prejudice: concepts</td>
<td>Stereotypes intro +Allport</td>
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<td>Nov. 14</td>
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<td>Tajfel 4</td>
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<td>Nov. 19</td>
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<td>Bobo, Brewer</td>
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<td>Nov. 21</td>
<td>Empirical research on national and ethnic stereotypes and prejudice</td>
<td>Phalet, Eagly</td>
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<td>Nov. 26</td>
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<td>Green-Seher</td>
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<td>Nov. 28</td>
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<td>Field trip or film</td>
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<td>Dec. 3.</td>
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