Gender, Peace and Security  
Master of Arts, Gender Studies  
Winter 2016

Dr. Sara Meger, Asst. Prof.  
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Office: Zrinyi u. 14, 513  
Office hours: Tuesdays 11:00-12:00  
Fridays 3:30-4:30  
By appointment

Class: TBD.  
Place: TBD.  
Time: Tues & Thurs 9:00am-10:40am.

Course Description
What effect does gender relations have on war, peace and security policy? This course aims to uncover the dynamic impact that gender has in the causes of war and armed conflict, as well as the behaviours of actors in ‘wartime’ and ‘peacetime.’ Through an exploration of topics such as the nature of warfare, terrorism, peacekeeping, and post-conflict reconstruction, this course introduces students to connections between security and sex/gender relations. Students will engage with academic debates regarding the ways in which war, violence, conflict, and security are gendered. We will consider the merits of different analytical approaches to gender as applied to conventional security issues, as well as feminist critiques of the concepts of ‘peace’ and ‘security’.

Learning Outcomes
Upon completion of this course, students should:

- Be able to identify and critique the predominant/traditional assumptions that inform how we think about war, peace, and security.
- Understand the relevance of gender to thinking about issues of peace and security.
- Exhibit a greater awareness of - and interest in - how gender shapes global politics and economics, and in turn, how global politics and economics shape gender relations.
- Know what it means to apply a ‘gender lens’ to looking at issues of international relations.
- Be able to use gender as a tool of analysis for the study of political relationships.
- Demonstrate a competency in critical feminist IR theory.
- Be able to think critically about what counts as security, and of whose security we are speaking.

Course Delivery:
One 1 hour and 40 minute session per week. The first 30 minutes will be lecture delivery or organized learning activity. The remaining time will be devoted to seminar discussion.
Assessments:

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<thead>
<tr>
<th>Assignment</th>
<th>Weighting</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>20%</td>
<td>16 February 2016</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>15%</td>
<td>26 February 2016</td>
</tr>
<tr>
<td>Research Presentation</td>
<td>15%</td>
<td>7 March – 27 March</td>
</tr>
<tr>
<td>Research Essay</td>
<td>40%</td>
<td>31 March 2016</td>
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**Participation:**
As the major component of this course is seminar discussion, active participation from all students is required. It is the responsibility of students to come to each seminar prepared, having completed all of the assigned readings and ready to engage in seminar discussion.

Your participation grade will reflect your degree of engagement with the course materials and concepts. Demonstrated critical engagement with the required readings and respectful discussions with classmates will predominantly determine the discussion participation component of your grade.

Discussion, exchange, and participation are critical components of this class and class time will be important in facilitating your understanding of the readings. Therefore, attendance is mandatory. More than two absences during the course of the term will dramatically affect your participation grade.

**Midterm Exam:**
The midterm exam will be held in class on 16 February 2016 and comprise of short-answer and long-answer responses. You will be expected to demonstrate knowledge of both concepts and arguments of authors from readings covered in seminars.

**RESEARCH PAPER**
There are three tasks associated with your research paper for this course. Before you begin, you will have to formulate a research question, which you must do in consultation with me prior to 13 February. I will hold extra office hours in early February, with availabilities posted on my office door. Students can sign-up for a consultation appointment to discuss their proposed research question.

**Annotated Bibliography:**
For your research paper, you will be expected to complete 3 pieces of assessment towards this project. The first is an annotated bibliography. This assessment requires you to locate and analyze 7 key references that you feel are helpful in answering your essay question. The aim here is not simply to restate what the authors say, but to show why their claims are important and how they have relevance to broader debates around the question you are investigating. You should write at least 250 words on each source.
Research Presentation:
The second task towards your research paper is a presentation of your work. However, the presentation should not be a public reading of your research paper. Rather, while you need to present the same analytical points as in your paper (a description of the problem, your analysis of evidence/findings/concepts, and synthesis of conceptual frameworks for understanding/addressing the problem), your primary responsibility is to teach/involve the class in your research and argument. Presentations should include visual aids and a clear statement of your research question, methods, and findings. These presentations will be made during March, prior to the due date of your essay, and provide an opportunity for peer review and feedback, which you are expected to incorporate into your final essay draft.

Research Essay:
The major research essay is a chance for you to explore an issue important to you, drawing on the themes, concepts and theories covered in the course. You are required to develop an essay question independently, but you will also have the opportunity to discuss your essay questions and research ideas in a one-on-one session with me.

Your final essay should be no longer than 4,000 words in length (+/- 10%, excluding bibliography and footnotes) and is due at the end of the semester. Your essay is expected to be fully researched and referenced. The essay must be submitted in hard-copy in class on 31 March 2016.
Writing Guidelines

Written assignments (the critical readings and final paper) must be typed in a 12-point standard font, as well as double-spaced and with page numbers inserted. You must also title your paper. **Only hard copy submissions will be accepted.** Please print double-sided. Provide full references and be sure to avoid plagiarism. APA and Chicago are both acceptable modes of citation. You may find the guidelines for these, as well as other helpful formatting rules, at the Purdue Owl ([https://owl.english.purdue.edu/owl/](https://owl.english.purdue.edu/owl/)).

Extensions are generally not granted, except in exceptional circumstances and with greater than 24 hours notice. Late papers will only be accepted with a valid excuse (other than the exceptional circumstances that may warrant an extension) and **with prior approval.** A late penalty of 5 points per day late will be applied to late papers.

Plagiarism is a serious offence. Cases of academic dishonesty will be evaluated for severity and may result in a referral to the Committee on Academic Dishonesty. Punishment for offences of academic dishonesty, including ‘mild plagiarism’, will be administered as per CEU Guidelines on Handling Cases of Plagiarism ([http://archive.ceu.hu/sites/default/files/official_policies/Guidelines%20on%20Handling%20Cases%20of%20Plagiarism%20G-1009-1.pdf](http://archive.ceu.hu/sites/default/files/official_policies/Guidelines%20on%20Handling%20Cases%20of%20Plagiarism%20G-1009-1.pdf)). Students should consult myself or the Centre for Academic Writing if they are unclear about the difference between appropriate citation and plagiarism.
**SEMINAR TOPICS**

**Week 1 – 11 January – 17 January**

1) **Introduction** – exploring the meanings of gender, peace, and security


*Recommended*


2) **Gender and the Geneology of Feminist IR** – the emergence of a feminist analysis of IR.


*Recommended*


Week 2 – 18 January – 24 January

1) **Gendering the study of IR and security.** What have been the key debates/interventions of feminist IR?


**Recommended**


2) **Feminist Epistemologies/Methodologies in IR**


Recommended


Ackerly, Stern and True, Feminist Methodologies for International Relations.


Week 3 – 25 January – 31 January

1) Feminist Theories of Security


Recommended


2) Gender and Security Institutions


Recommended


**Week 4 – 1 February – 7 February**

1) **Primed for Violence: Gender as Driver for War**


*Recommended*


2) **Gendering the State and the Nation - For whom do we fight?**


Sjoberg, Laura. 2013. “Gender, States, and War(s).” *Gendering Global Conflict* pp. 133-156.

*Recommended*

J. Maruska, “When are States Hypermasculine?” ch. 12 in Sjoberg (ed), *Gender and International Security*


Week 5 – 8 February – 14 February


Recommended


Hooper, C. ‘Masculinities and Masculinism’, Ch. 2 in Manly States: masculinities, international relations and gender politics.


2) **Who fights? Gendering the actors of armed conflict (2): Women as Soldiers**


*Recommended*


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**Week 6 – 15 February – 21 February**

1) **MIDTERM EXAM**

2) **Gendering Terrorism**


*Recommended*


**Week 7 – 22 February – 28 February**

1) **Human Security**


**Recommended**


2) **Securitization**


**Recommended**


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**Week 8 – 29 February – 6 March**

1) **Security-Development Nexus**


**Recommended**


### 2) Militarization of the Everyday


*Recommended*


### Week 9 – 7 March – 13 March

1) Research Presentations

2) Research Presentations

3) Research Presentations (make-up class for next week)

### Week 10 – 14 March – 20 March (Monday & Tuesday are holidays)
NO CLASS – Dr. Meger is attending *International Studies Association* Conference.

Please use this week as an essay-writing week.

**Week 11 – 21 March – 27 March**

1) **Research Presentations**
2) **Research Presentations**

**Week 12 – 28 March – 1 April**

1) **Gendering Peace**


*Recommended*


2) **Peacekeeping and Post-Conflict Peacebuilding**


*Recommended*


Enloe, C. ‘Are UN Peacekeepers Real Men? And other Post-Cold War Puzzles’ in The Morning After: Sexual Politics at the end of the cold war


Antonia Porter, ”'What is Constructed can be Transformed': Masculinities in Post-Conflict Societies in Africa”, International Peacekeeping, Vol. 20, No. 4, 2013
Further Readings for International Relations beginners:
If you have no background in IR, I suggest you read one of the following textbooks for an overview of the field:


For Feminist IR Theory:


Useful Journals
- Feminist Review
- Feminist Studies
- Journal of Peace Research
- Women’s Studies International Forum
- Hypatia
- Signs
- European Journal of International Relations
- Security Dialogue
- International Affairs
- Ethics and International Affairs
- Review of International Studies
- International Studies Quarterly
- International Journal of Feminist Politics
- Men and Masculinities HQ1088
**Course Guidelines**

This course will comprise of a mix of lecture and seminar formats. Each class, I will lecture for approximately 30-45 minutes on that day’s topic before we turn to seminar discussions. Students are expected to form their own opinions through critical evaluation of the readings and material presented in the lecture. For each seminar, there will two or three key texts (which are in the course reader). The purpose of the seminar is to *analyse* and *evaluate* ideas. Seminar discussion depends on serious preparation by students. It is therefore crucial that you do all of the reading required and come into the seminar fully prepared to actively take part in the discussion.

Please help maintain a collegial environment necessary for learning by keeping comments civil and respectful, and being attentive to the contributions of the instructor and fellow students.

As the lectures and discussions will demand full use of your undivided cognitive abilities, the use of laptops is discouraged. Before the start of each class, please put away all electronic devices and turn your mobile phones to silent. The use of electronic devices in *any manner* that distracts from classroom activities will not be tolerated and will detrimentally affect your participation grade.

Students are expected to consult the e-Learning site regularly for messages, assignments, and updates to the course. If you would like to reach me, the best way is to attend my regularly scheduled office hours. Outside of this time, I am contactable through email. However, please understand that I will not necessarily respond immediately to emails, and will not respond on weekends/holidays.

Tardiness is not acceptable; if you are more than 10 minutes late to class, it will count as an absence. If you are consistently late by a few minutes, this will affect your participation grade as well.

While attendance is mandatory, in general, there is no need to contact me to “excuse” your absence. If you are absent more than twice during the term for medical or other personal reasons, then please keep me informed. I expect that everyone will have once or twice in the semester when they cannot come due to sickness or an important appointment. Two or fewer absences will not affect your participation grade.