The Global Challenge of Migration in Europe
NATI 5064

Nationalism Studies Program
Central European University
Fall 2018

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Course level: MA
# Credits (# ECTS Credits): 2 (4) pass-fail
Course e-learning site: http://ceulearning.ceu.edu/
Friday 9.00:10:40, Room: N13 301

Office hours: Friday 10.40-11.10

Course Description
This course will explore the internal and external determinants of the recent global migration to Europe. During the semester researchers and experts will share the most important issues in their field with regard to migration and the refugee issue. Students will be introduced to the complex cultural, sociological, anthropological and psychological problems of migration. We will also discuss the political, legal and security aspects of migration and refugee issues and learn about the practical aspects of migration management and the possible means of corporate social responsibility. The 45-60 minutes lectures will be followed by a group discussion.

Students will be assigned a selection of relevant scholarly literature as background for each lecture. These materials are available at: http://ceulearning.ceu.edu/

Learning Outcomes
By the end of this course, students will be able to:

✓ Understand the various forms of new migration and refugee trends to Europe
✓ Discuss the context of globalization and migration
✓ Discuss political, social and cultural conflicts between migrants and the host countries, including the terrorism-related security policy challenges
✓ Discuss organizational contradictions with regard to national governments and the European Commission, the relationship between the state and the civil sector, and the potential of various civil activities
✓ discuss the tools of successful social and cultural inclusion of migrants, the strengthening of social solidarity, and the role of collective and corporate social responsibility
✓ Discuss future trends of migration in Europe

Course schedule

1. September 14th Introductory lecture about orientation and goal of the seminar, Antal Örkény, ELTE - CEU

2. September 21th Demographic nationalism and global change, Attila Melegh, Corvinus University of Budapest
   Reading: Melegh A.: Unequal Exchanges and the Radicalization of Demographic Nationalism in Hungary

3. September 28th Layered regulation of forced migration: international, European and Hungarian, Boldizsár Nagy, CEU

4. October 5th Evolving right of migrants to international protection - refugees, stateless persons and others, Gábor Gyulai, The Hungarian Helsinki Committee
   Reading: Refugee Law Readerre (www.refugeelawreader.org)

5. October 12th Impact of immigration on the European Union, Péter Balázs, CEU

6. October 19th Religion and Migration: Conflicting Theopolitics of Europe’s Identity Crisis Over Refugees, Péter Buda

Reading: György Cs., Örkény A.: Attitudes Toward Immigrants in Europe. The European Crisis and Xenophobia

8. November 2\textsuperscript{nd} Moral cosmopolitanism or national self-protection? Dilemmas of contemporary migration in the world. György Csepeli, ELTE


9. November 9\textsuperscript{th} National security challenges of the European refugee crisis, Tamás Csiki, National University of Public service

Reading: Alex P. Schmid: Links between Terrorism and Migration


10. November 16\textsuperscript{th} Conflicting coexistence of state and civil, Andras Kovats, Menedék – Hungarian Association for Migrants


Further Readings:


11. November 23\textsuperscript{rd} The Refugee Crisis and Grassroots Connective Action in Hungary, Zsófia Nagy, ELTE

Reading: Dessewffy T., Zsófia N.: Born in Facebook: The Refugee Crisis and Grassroots Connective Action in Hungary

12. November 30\textsuperscript{th} The Open Learning Initiative (OLIve) Program at the CEU, Prem Kumar Rajaram, CEU

Reading: Kallius, A., Monterescu, D., Rajaram, P.K.: Immobilizing mobility: Border ethnography, illiberal democracy, and the politics of the “refugee crisis” in Hungary

13. December 7\textsuperscript{th} Summary and conclusion, Antal Örkény, ELTE - CEU

Course Requirements

The course is a pass-fail course, and the students receive credit for attending. Attendance is mandatory. Recommended readings should be read before the lectures. The group discussion after the lecture is based on lectures and literature.