COURSE SYLLABUS

INTERPRETING CONTEMPORARY NATIONALISM IN SOUTHEASTERN EUROPE

Instructor:
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Nationalism Studies
Central European University
Spring 2017
MA
# Credits (# ECTS Credits)
Course e-learning site:
Office hours: by appointment

Course Description
This course will explore different aspects of nationalism in Southeastern Europe. Focusing on former Yugoslavia, the course will also include case studies and discussions on other countries of the Balkans. Following a historical introduction, the class will mostly consider different aspects of nationalism in the social and political development of the past 20 years, ranging from causes of the wars in former Yugoslavia to the role of religion, gender, organized crime and democracy. As a 2-credit course, it is design to first discuss each aspect on a theoretical and general level, followed by specific cases studies drawn from the region.

The purpose of the course is to advance the student’s knowledge of Southeast Europe and to apply different aspects of nationalism studies to this region. The focus on Southeastern Europe is not to suggest that the reason constitute a particularity or even exception in understanding nationalism. Phenomena discussed in class will be applicable to other countries and regions around the world.

Learning Outcomes

By the end of this course, students will be able to:

- Engage critically with different theories of nationalism and ethnic conflict;
- Understand the dissolution process of Yugoslavia;
- Be familiar with nationalism in Southeastern Europe, in particular in former Yugoslavia;
Interpreting Contemporary Nationalism in Southeastern Europe

- Engage with different disciplinary approaches to the study of nationalism

**Course Requirements**

Students are expected to be present and participate in the classes. Required readings will be assigned for each class.

Every student has to introduce one book to class. Every class has one book available for review. Students are expected to present the book in a short presentation (approx. 15 min.) and a handout, detailing the main argument and offering a critical analysis (including: main hypothesis, key arguments, structure of the argument, notable information, what might surprise the reader, specific comments and finally a critical examination of the arguments and questions for discussion).

The main requirement is a seminar paper (4,000-6,000 words, ca. 15-20 pages, double-spaced with footnotes). The paper can focus on any aspect covered in the course. The paper can either focus the more theoretical aspects of the class and develop them further or apply the theories to a particular case (or several). Students are encouraged to examine a case other than the country of origin. Before starting to write the paper, the topic has to be agreed upon with me.

Grading will be based on participation in class (10 %), the hand-out and presentation of the book (30 %), as well as the final paper (60 %).

**COURSE SCHEDULE**

2.3.2017

1. Introduction. Historical Background

Besides an overview over the topics to be discussed during the course, the class will briefly examine some of the main trends in the development of nationalism in Southeastern Europe from the 19th century to the end of World War Two. The two key aspects are the revolutionary aspect of the nationalist movements towards the multinational empires of the region, as well as the nature of the newly emerging nation states in the region.

**Mandatory Reading:**

**Suggested Readings:**
Interpreting Contemporary Nationalism in Southeastern Europe


Books for Review:


3.3.2017

2. Nationalism in the Communism Era

The class will examine the role of nationalism under communist rule. The focus of the class will be both the theoretical stance of Communism towards nationalism and the reality in a number of cases. In a number of cases, nationalism served as a supplementary legitimizing tool for communists regimes in their attempt to bolster declining support. Particular examples under discussion include Romanian nationalism in the Ceaușecu era, as well as the period of national revival in Bulgaria.

Mandatory Readings


Suggested Readings

Books for Review


3.3.2017

3. Myths and Symbols

The importance of myths and symbols has been well documented in national movements. The class shall study the reevaluation of national histories and the creation of myths and symbols in the Post-Communist period. The key examples here are the use of the legacy of World War 2 in Croatia, Bosnia, and Serbia and the contested symbols of Macedonia.

Mandatory Readings


Suggested Readings


Books for Review

9.3.2017

4. Nationalism from above or below?

As a flexible ideology, nationalism has numerous ways of expressing itself. Scholars have advanced different interpretations to the origins of nationalist movements. Some have argued that these movements were largely shaped by cultural, academic and political elites, while others have sought to emphasize the existence of strong nationalist sentiments among the population prior to mobilization from elites.

Mandatory Readings


Suggested Readings


Books for Review


10.3.2017

5. The Causes of Yugoslavia’s Disintegration

The disintegration of Yugoslavia has been explained by a number of different theories. Each of them relates differently to the role of nationalism in the country. Here the different theories and core controversies will be examined.
Mandatory Readings

Suggested Readings

Books for Review

10.3.2017
6. The Causes of Ethnic War
In this class, different explanations for the war in former Yugoslavia will be examined. The varying approaches largely follow from the discussions in the previous class on theories of the disintegration of Yugoslavia.

Mandatory Readings

**Suggested Readings**


**Books for Review:**


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17.3.2017

**7. Gender and Nationalism**

This class will examine the links between gender and nationalism, focusing on issues such as war time sexual violence and cult of masculinity of nationalist movements.

**Mandatory Readings**


**Suggested Reading**

Interpreting Contemporary Nationalism in Southeastern Europe

Book for Review

- Elissa Helms, *Innocence and Victimhood: Gender, Nation, and Women's Activism in Postwar Bosnia-Herzegovina* (Madison, Wisconsin: The University of Wisconsin Press, 2013)

17.3.2017
8. Democracy, Citizenship and Nationalism

This class will study the interlinkages between citizenship, democratization, and nationalism. It is generally assumed that nationalism is detrimental to the development of democracy, while democratization has often been the standard prescription for preventing ethnic conflict. This class will point out the complexities in the relationship, both as how democracy has been undermined by nationalism, but also how free elections have brought to power nationalist elites and how citizenship has been core to both democratic ideas and nationalist restrictions.

Mandatory Readings


Suggested Readings


Books for Review

- Jelena Džankić, *Citizenship in Bosnia and Herzegovina, Macedonia and Montenegro* (Farnham: Ashgate, 2014).
30.3.2017
9. Religion and Nationalism

This class will look at nationalism from the perspective of church/mosque-nation relations. Topics of discussion will include the core role of religion in defining a number of Balkan national movements and the tensions between the often universalistic orientation of religions and the ethnic/national focus of churches/mosques.

Mandatory Readings

Suggested Readings

Books for Review
- Ina Merdjanova, Rediscovering the Umma: Muslims in the Balkans between nationalism and transnationalism (Oxford: OUP, 2013)

31.3.2017
10. Responding to Nationalism: Post-Conflict Intervention

In continuation with the previous class, this class will examine the connection between international relations and nationalism in the post-conflict phase. The focus will be on Bosnia and Herzegovina and to a lesser degree on Kosovo.

The concluding class will also summarize the different aspects of contemporary nationalism and contemplate on the role nationalism might play in the region in the future. In addition, Southeastern Europe shall be placed in the context of Europe and the role nationalism plays elsewhere on the continent.
Interpreting Contemporary Nationalism in Southeastern Europe

**Mandatory Readings**


**Suggested Readings**


**Books for Review**


31.3.2017

**11. New Nationalisms and the Legacies of Past Conflicts**

This class will discuss the rise and salience of extreme right-wing politics in the contemporary Balkans exploring the significance of the legacy of war during 1990s and the interrelationship between democratic consolidation, economic reform and crisis, EU integration and new nationalism.

**Mandatory Readings**


**Suggested Readings**
Interpreting Contemporary Nationalism in Southeastern Europe


**Books for Review**