Interdisciplinary and Intersectionality in Gender Studies Research

Department of Gender Studies, CEU
Fall 2019/20
MA course, 2 credits
Thursday 11 - 12:40
Professor: Jasmina Lukić
Office: TBA
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Office hours: Tuesday 11:00-13:00 (Budapest)
            Wednesday 15:30 – 17:30 (Vienna)
            and by appointment lukicj@ceu.edu

Course description

The aim of the course is to investigate some theoretical and methodological problems related to the knowledge production in post-disciplinary age. The course focuses on concepts of intersectionality and interdisciplinarity and how they relate to conducting feminist research and knowledge production.

The first part of the course is dealing with the concept of interdisciplinarity and its different interpretations. The conceptual differences between inter-, multi- and transdisciplinarity will be addressed. Particular attention will be given to interdisciplinary perspective in women’s studies and gender studies, disciplinization processes and specific problems related with interdisciplinary research and its evaluation.

The second part of the course focuses on theoretical and methodological problems of intersectionality as an interdisciplinary method and an approach based upon feminist and gender theories. The course investigates its origin and development of intersectional research in gender studies, and discusses several representative research cases. Some focus is put on the transitions and tensions between intersectionality, new materialism and assemblage theory. Students are invited to discuss their own research projects as well.

Course Goals and Learning Outcomes

Objectives of the course:
- To familiarize students with the interdisciplinary perspective in women’s studies/gender studies.
- To access critically the concept of interdisciplinarity and the process of knowledge production in academia.
To understand the concept and historical development of intersectionality in feminist studies.
- To have the ability to access research that deploys an intersectional approach and develop research skills that utilize intersectionality.

**Course Requirements and Assignments:**

Students are expected to read all materials and participate regularly in the classes discussions. There are two smaller assignments: the first one is a peer review of an anonymized article to be distributed in the class (due on October 24), and a research proposal (due on November 14). The course has a final sit-in exam where student have to reflect on

Regular participation: 10 %  
Discussions in the class: 20 %  
Peer Review: 10%  
Proposal for interdisciplinary/intersectional research: 20 %  
Sit in exam: 40 %

**Course schedule**

September 19, 2019

1. **Disciplinarity and Interdisciplinarity**
John Aldrich, “The Value of a Discipline”, in Interdisciplinarity”, Oxford University Press Scholarship Online. 

September 26, 2019

2. **Feminist Research and Interdisciplinarity**
October 10, 2019

3. **Power and Disciplinary Knowledge Production**


October 15, 2019

4. **Doing Interdisciplinarity Research**


Group discussion of students’ research.

October 17, 2019

5. **Doing Interdisciplinary Research: Evaluation and Peer Reviews**


October 24, 2019

6. **Intersectionality as Theory and Concept**


November 7, 2019

7. **Intersectionality as a Method in Gender Research**

Catharine A. MacKinnon, “Intersectionality as Method: A Note”, *Signs: Journal of Women in Culture and Society* 2013, vol. 38, no. 4. This content downloaded from 193.225.200.093 on December 16, 2017 06:00:49 AM.


November 12

8. **Power and Inequality**


November 14, 2019

9. **Intersectionality in Transnational Perspective**


November 21, 2019

10. **Intersectionality in Research (Seminar: discussion of students' projects)**

November 28, 2019

11. **Instead of a Conclusion**


December 5, 2019

12. Sit in exam